

Collaborative teaching and learning approaches with the use of the Kahoot and Google Drive tools in Pharmacy teaching

Rodrigo MORCHÓN¹, José Manuel FERNÁNDEZ-ÁBALOS²

¹Laboratory of Parasitology, Animal and human dirofilariosis group, Faculty of Pharmacy, University of Salamanca,, Spain.

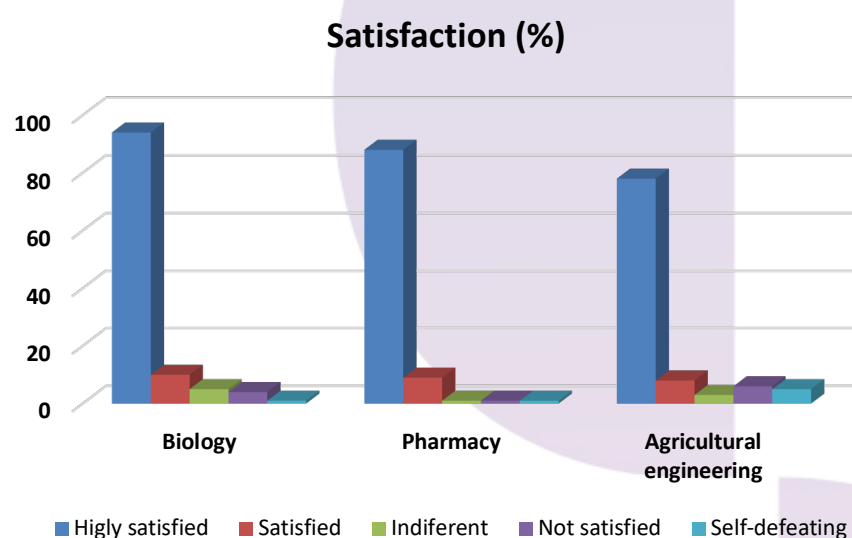
²Dpto. Microbiology and Genetic, University of Salamanca, Campus Miguel Unamuno s/n, Salamanca, Spain

Correspondence: Rodrigo Morchón (rmorgar@usal.es)

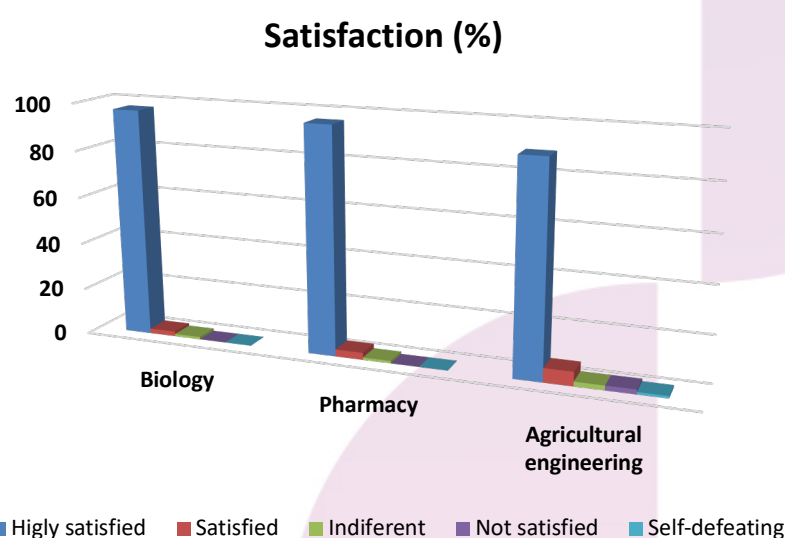
From 2014 to 2018 our education research group has taught a series of courses related to teacher training and innovation within the University of Salamanca and Faculty of Pharmacy (EducaFarma) training frameworks. The aim of these courses was to promote the use of Information and Communication Technologies (ICTs) methodologies and resources within the teaching-learning process at the School of Pharmacy. New computer tools and ITCs will help on the acquisition of the skills and competencies required for the continuous update in teaching, learning and research methodologies in the Pharmacy studies. During these courses, we addressed the use of the Google Drive platform, the Kahoot web tool and mobile devices (iPad). The courses were aimed at both teachers and students and a total of 142 trainees attended the 12 courses taught. The objective of the work presented here was to get insight into their degree of satisfaction with the courses.

To this end, after each course, attendees were presented with a satisfaction survey with questions such as:

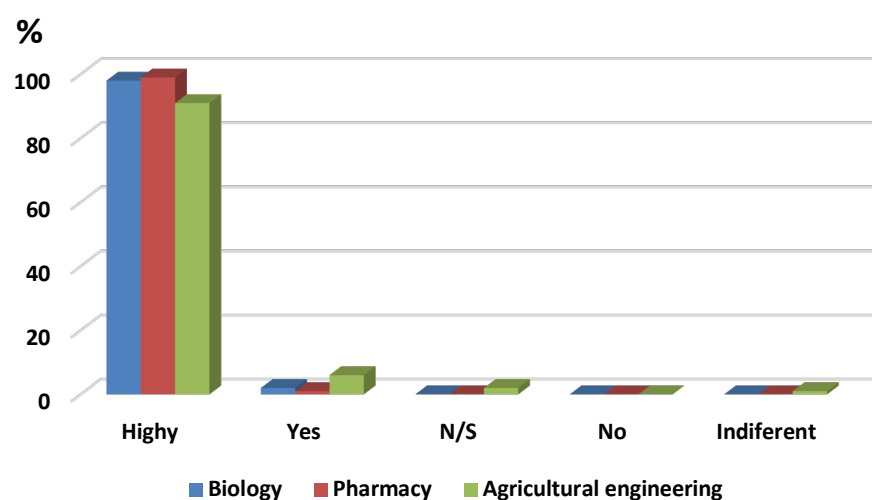
Is the Kahoot web tool useful for face-to-face assessment?,



Is Google Drive a useful tool in the classroom to share experiences and knowledge?



How dependent on the connectivity within the classroom is the use of mobile devices? and so on.



We consider that this type of training courses should continue to be implemented as a necessary support for the teaching-learning process within the School of Pharmacy educational duties.

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Socrative, Kahoot y USALgoogle: herramientas webs aplicables en el proceso de enseñanza/aprendizaje en las diferentes enseñanzas de la Parasitología. *University of Salamanca* (ID2016/157).